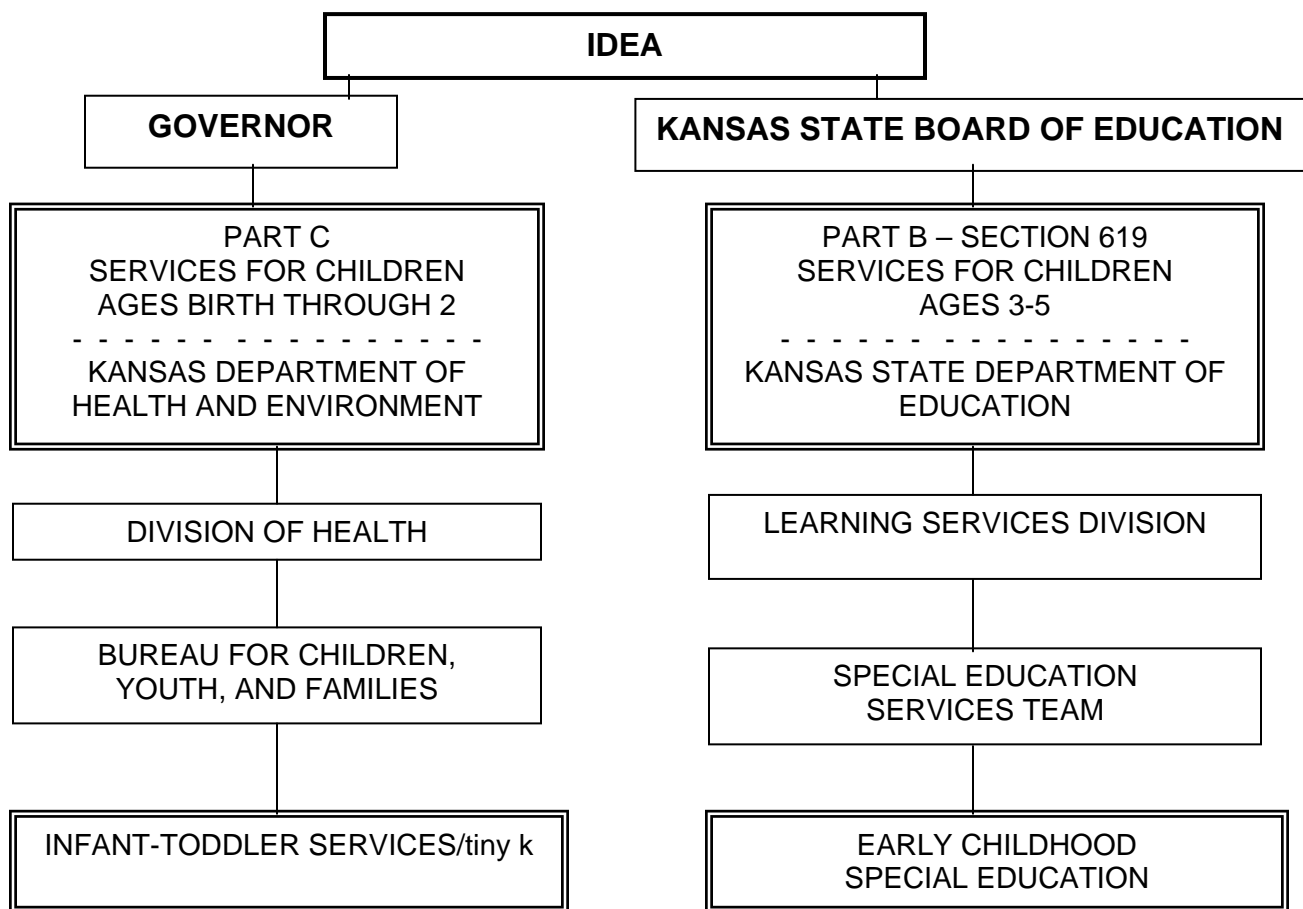


**ADMINISTRATIVE STRUCTURE**

**I. History and Organizational Structure**

The Individuals with Disabilities Education Act (IDEA 2004) contains a section referred to as Part C, which pertains to early intervention services for children age birth through 2. In this manual, Part C of IDEA is referred to as *Kansas Infant-Toddler Services/tiny-k*. Another section of IDEA, Section 619 of Part B, pertains to early childhood special education for children ages 3 through 5. Figure 1 illustrates the Kansas lead agencies for Part C and Part B Section 619 of IDEA.

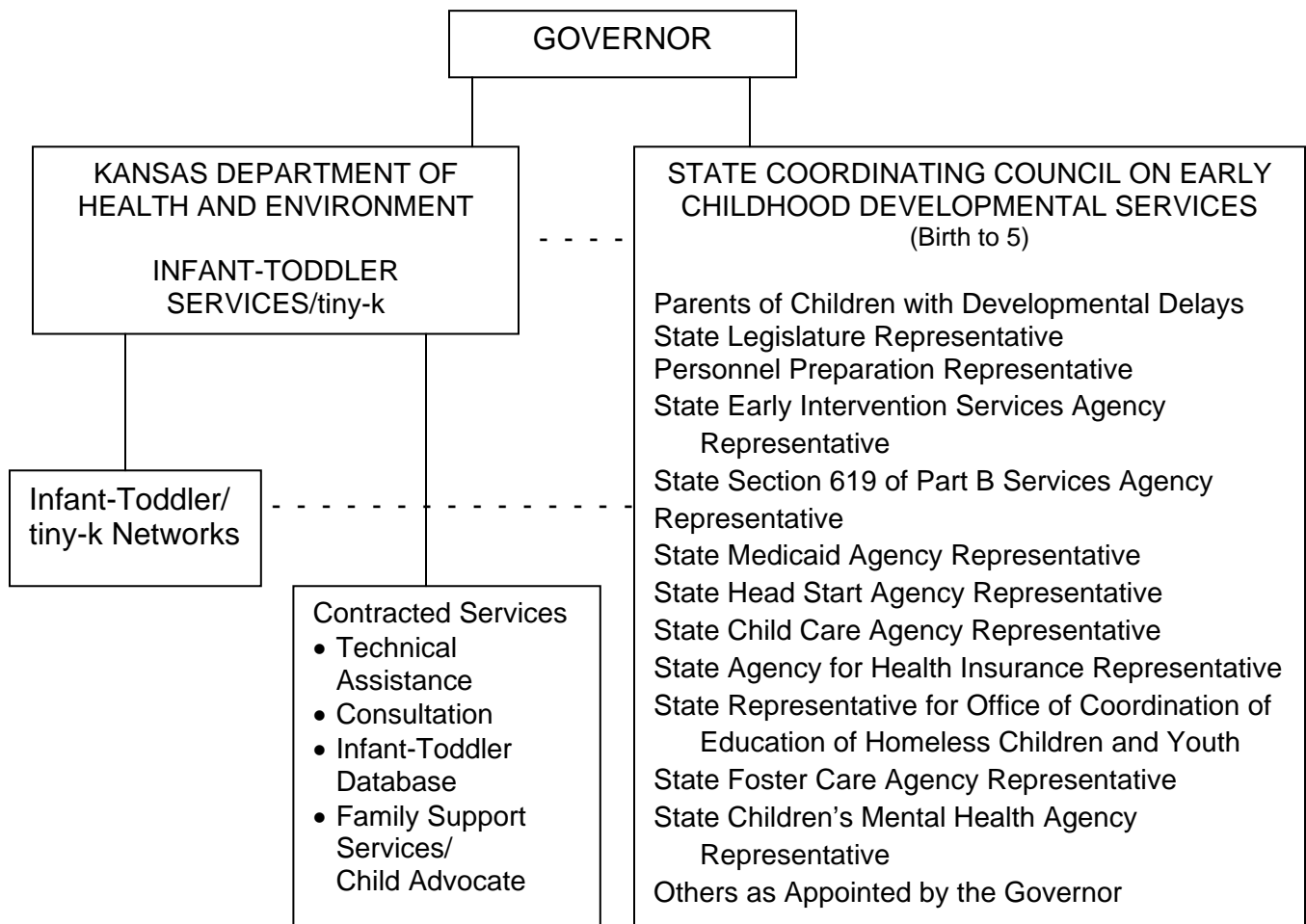
**Figure 1** STATE LEAD AGENCIES FOR IDEA: PART C AND PART B SECTION 619



The Education for All Handicapped Children Act, P.L. 94-142 (1975), now the Individuals with Disabilities Education and Improvement Act (IDEA 2004), mandated that a free appropriate public education and related services be provided to children with disabilities ages 6-21. When the Amendments to the IDEA were passed in 1986 (P.L. 99-457), states were required to establish a plan to provide a free appropriate public education to all identified children with disabilities ages 3-5 according to Section 619 of Part B of IDEA by 1991.

The 1986 Amendments of IDEA added Part C, which provided an incentive to states to develop a system of coordinated, comprehensive, multidisciplinary, interagency programs of services for infants and toddlers, ages birth through 2, and their families. In 1987, the Kansas Department of Health and Environment was designated as lead agency to administer early intervention services in Kansas. Federal money was made available to Kansas to design and implement the Infant-Toddler Services/tiny-k. Figure 2 shows the administration of Part C of IDEA.

**Figure 2 ADMINISTRATION OF PART C OF IDEA**



The Interagency Coordinating Council, called the Coordinating Council on Early Childhood Developmental Services (CCECDS) in Kansas, as described in IDEA 2004, is “to advise and assist” the lead agency in carrying out Part C of IDEA. Members of the CCECDS are appointed by the governor. The membership includes parents of children with disabilities, State Legislature Representative, Personnel Preparation Representative, State Part C Early Intervention Services Agency Representative, State Section 619 of Part B Services Agency Representative, State Medicaid Agency Representative, State Head Start Agency Representative, State Child Care Agency Representative, State Agency for Health Insurance Representative, State Representative for Office of Coordination of Education of Homeless Children and Youth, State Foster Care Agency Representative, State Children’s Mental Health Agency Representative, and public members at large.

## **II. Interagency Philosophy**

One of the best and most challenging aspects of early intervention services is the interagency approach to service delivery as described in IDEA 2004. No one agency or program can or should be expected to deliver all of the services a child and his/her family might need. Interagency agreements, which reflect a spirit of cooperation and collaboration, should be established at the state and local levels. The agreements should identify agency roles and responsibilities in meeting the state and local assurance of the availability of and access to early intervention services to meet the needs of children and families. The Kansas Department of Education (KSDE), the Kansas Department of Social and Rehabilitation Services (SRS), the Kansas Department of Health and Environment (KDHE), the Kansas Insurance Department, the Kansas Health Policy Authority, and the Board of Regents' institutions of higher education are key players in ensuring that services are delivered as described in Part C of IDEA. Programs and agencies such as Head Start, Parents As Teachers, Community Developmental Disability Organizations, local mental health providers, private/not-for-profit programs, hospitals, parent support groups, professional service providers, local health departments, local education agencies, and others who care for young children and their families must work together to develop a comprehensive service system for infants and toddlers and their families.

In Kansas, early intervention services are coordinated through community-based networks of providers and parents. These networks, known as Infant-Toddler Services/tiny k, work collaboratively to ensure that early intervention services are available with a variety of service delivery options.